

## **DAI PROBE DATA COLLECTION PROTOCOL FORMS**

Score each item 1 to 3 with 1 being “needs full assistance”

and 3 being, needs no assistance; is fully independent.

Score 0 if there is no evidence to evaluate the described behavior.

STUDENT INITIALS - \_\_\_\_\_

EVALUATOR INITIALS - \_\_\_\_\_

DATE OF PROBE - \_\_\_\_\_

### **Expressive Communication Domain**

#### **A. Verbal /Gestural/Signed Communication**

1. I can use between 1 and 5 verbalizations to communicate my needs and wants.

Score 1 to 3 - \_\_\_\_\_

2. I can use a combination of English words and verbalizations to communicate my needs and wants.

Score 1 to 3 - \_\_\_\_\_

3. I can use as many as ten English words to communicate my needs.

Score 1 to 3 - \_\_\_\_\_

4. I can use more than 10 words in English and/or another language to communicate my needs and wants.

Score 1 to 3 - \_\_\_\_\_

5. I can use an augmentative device with up to 4 choices.

Score 1 to 3 - \_\_\_\_\_

6. I can use an augmentative device with up to 8 choices.

Score 1 to 3 - \_\_\_\_\_

7. I can use my own gestures to communicate my needs and wants.

Score 1 to 3 - \_\_\_\_\_

8. I use American Sign Language modified with my individual signs to communicate my needs and wants.

Score 1 to 3 - \_\_\_\_\_

9. I use regular ASL signs to communicate my needs and wants.

Score 1 to 3 - \_\_\_\_\_

10. I use full spoken sentences in English to communicate my needs and wants. Score 1 to 3 - \_\_\_\_\_

Total for this category out of 30 possible points - \_\_\_\_\_

B. Written Communication

1. I can use a fat marker or pencil to make marks on a piece of paper.  
Score 1 to 3 - \_\_\_\_\_
2. I can use a pencil or pen to make marks on a piece of paper.  
Score 1 to 3 - \_\_\_\_\_
3. I can make marks that consistently represent my name.  
Score 1 to 3 - \_\_\_\_\_
4. I can print my initials with capital letters.  
Score 1 to 3 - \_\_\_\_\_
5. I can print my name with both capital and small letters.  
Score 1 to 3 - \_\_\_\_\_
6. I can write part of the alphabet in printed, capital letters.  
Score 1 to 3 - \_\_\_\_\_
7. I can write the entire alphabet in printed, capital letters.  
Score 1 to 3 - \_\_\_\_\_
8. I can copy a phrase using both capital and small letters.  
Score 1 to 3 - \_\_\_\_\_
9. I can copy a sentence using cursive writing.  
Score 1 to 3 - \_\_\_\_\_

10. I can write a subject/predicate sentence in any form of writing.  
Score 1 to 3 - \_\_\_\_\_

Total for this category out of 30 possible points - \_\_\_\_\_

### C. Assistive/Augmentative Expression

1. I can use an adaptive computer device to make a choice.  
Score 1 to 3 - \_\_\_\_\_
2. I can use a computer mouse to make a choice.  
Score 1 to 3 - \_\_\_\_\_
3. I can use an adaptive computer program to write my name.  
Score 1 to 3 - \_\_\_\_\_
4. I can use an adaptive computer program to write a phrase.  
Score 1 to 3 - \_\_\_\_\_
5. I can use an adaptive computer program to write a report or letter.  
Score 1 to 3 - \_\_\_\_\_

Total for this category out of 15 possible points - \_\_\_\_\_

D. Electronic Communication

1. I can use a telephone to dial my home telephone number.

Score 1 to 3 - \_\_\_\_\_

2. I can use a telephone to dial at least one emergency number.

Score 1 to 3 - \_\_\_\_\_

3. I can use a telephone to dial the numbers of friends and relatives.

Score 1 to 3 - \_\_\_\_\_

4. I can use a computer to send and receive email.

Score 1 to 3 - \_\_\_\_\_

5. I can use a computer or gaming device to play a game.

Score 1 to 3 - \_\_\_\_\_

Total for this category out of 15 possible points - \_\_\_\_\_

Total for **Expressive Communication Domain (A through D)** out of 80 points - \_\_\_\_\_

### Time Concepts Domain

1. I can show that I know the difference between day and night.  
Score 1 to 3 - \_\_\_\_\_
  
2. I can show that I know the difference between morning and afternoon.  
Score 1 to 3 - \_\_\_\_\_
  
3. I can show that I know today, tomorrow and yesterday.  
Score 1 to 3 - \_\_\_\_\_
  
4. I can read a digital clock.  
Score 1 to 3 - \_\_\_\_\_
  
5. I can read an analog clock.  
Score 1 to 3 - \_\_\_\_\_
  
6. I can find the date on a monthly calendar.  
Score 1 to 3 - \_\_\_\_\_
  
7. I can focus on a task for at least thirty minutes.  
Score 1 to 3 - \_\_\_\_\_
  
8. I can focus on a task for more than thirty minutes.  
Score 1 to 3 - \_\_\_\_\_

9. I can predict the day and time of my favorite television show.

Score 1 to 3 - \_\_\_\_\_

10. I can predict the day and time for a movie I want to see at the cinema.

Score 1 to 3 - \_\_\_\_\_

Total for this **Time Concepts Domain** out of 30 points - \_\_\_\_\_

### **Self-regulation Domain**

1. I can be safely left alone for up to five minutes with adults nearby.

Score 1 to 3 - \_\_\_\_\_

2. I can be safely left alone for up to fifteen minutes with adults nearby.

Score 1 to 3 - \_\_\_\_\_

3. I can be safely left at home with no adults nearby for up to 30 minutes.

Score 1 to 3 - \_\_\_\_\_

4. I can take care of my own toileting needs. \_\_\_\_\_

5. I can take care of my own hygiene needs. \_\_\_\_\_

6. I can dress myself including tying my own shoes. \_\_\_\_\_

7. I can pick out my own school clothes at the store. \_\_\_\_\_

8. I always wash my hands after using the bathroom. \_\_\_\_\_

9. I check my clothes to see if they need laundering. \_\_\_\_\_

10. I know how to lock and unlock the doors at home. \_\_\_\_\_

Total for this Domain out of 30 points- \_\_\_\_\_

**Spacial Concepts Domain**

1. I know when an object is close to me. \_\_\_\_\_
  2. I know when I cannot reach an object. \_\_\_\_\_
  3. I know what a shadow is. \_\_\_\_\_
  4. I can show which object is the largest. \_\_\_\_\_
  5. I can show which object is the smallest. \_\_\_\_\_
  6. I can show which object is the longest. \_\_\_\_\_
  7. I can show which object is the shortest. \_\_\_\_\_
  8. I can predict what a thrown object will do to other objects. \_\_\_\_\_
  9. I can predict how long it will take to walk from school to home. \_\_\_\_\_
  10. I can predict how long it will take for the family car to drive to school. \_\_\_\_\_
- Total for this Domain out of 30 points- \_\_\_\_\_



Numeric Concepts Domain

1. I can count up to five objects. \_\_\_\_\_
2. I can group objects by their common colors. \_\_\_\_\_
3. I can add groups of items when there are at least five in each group. \_\_\_\_\_
4. I can add groups of items when there are more than ten in each group. \_\_\_\_\_
5. I can subtract groups of items when there are at least five in each group. \_\_\_\_\_
6. I can subtract groups of items when there are more than ten in each group. \_\_\_\_\_
7. I can name the parts of a whole when it is divided into four parts. \_\_\_\_\_
8. Using a calculator, I can multiply two numbers. \_\_\_\_\_
9. Using a calculator, I can divide a number by two. \_\_\_\_\_
10. I know that four quarters equal one dollar. \_\_\_\_\_

Total for this Domain out of 30 points - \_\_\_\_\_

**Vocational Concepts Domain**

1. I know how to order things from first to last with three items. \_\_\_\_\_
2. I know how to order things from first to last with seven items. \_\_\_\_\_
3. I can understand a list of five instructional steps when I hear them. \_\_\_\_\_
4. I can follow a visual/picture list of steps in a three step process. \_\_\_\_\_
5. I can follow a visual/picture list of steps in a seven step process. \_\_\_\_\_
6. I understand that I should receive money for the work I do. \_\_\_\_\_
7. I understand that I should listen to my supervisor at work. \_\_\_\_\_
8. I understand that “clowning around” is not right for work. \_\_\_\_\_
9. I understand that the work I do now will help me to do other tasks. \_\_\_\_\_
10. After I complete a task, I ask for another task to do. \_\_\_\_\_

Total for this Domain out of 30 points - \_\_\_\_\_

Daily Living Concepts Domain

1. I can use a spoon to feed myself. \_\_\_\_\_
  2. I can use a knife to cut up food that needs to be cut up. \_\_\_\_\_
  3. I can clean up my table area after I eat. \_\_\_\_\_
  4. I can tell the difference between hot items and cold items. \_\_\_\_\_
  4. I can boil water on a stove. \_\_\_\_\_
  5. I can follow directions for microwaving a pre-packaged meal. \_\_\_\_\_
  6. I can fry an egg in a skillet. \_\_\_\_\_
  7. I can plan a nutritious meal using the Food Guide Pyramid. \_\_\_\_\_
  8. I can launder my own clothes. \_\_\_\_\_
  9. I can make my own bed. \_\_\_\_\_
  10. I can clean up my own room. \_\_\_\_\_
- Total for this Domain out of 30 points - \_\_\_\_\_

**Community Experiences Domain**

1. I can cross a street safely. \_\_\_\_\_
  2. I can tell a friend how to get to my home. \_\_\_\_\_
  3. I can tell a friend how to get to my school. \_\_\_\_\_
  4. I can locate up three items at a grocery store. \_\_\_\_\_
  5. I can locate a favorite item in a variety store. \_\_\_\_\_
  6. I can order a “combo” meal at a fast food restaurant. \_\_\_\_\_
  7. I can order a complete meal at a “sit down” restaurant. \_\_\_\_\_
  8. I can pay for any item using the “Next Dollar Up” strategy. \_\_\_\_\_
  9. I can predict how change I get back from a dollar purchase. \_\_\_\_\_
  10. I can budget for items that I need to purchase. \_\_\_\_\_
- Total for this Domain out of 30 points - \_\_\_\_\_

**Social Interaction Domain**

1. I can express affection for a care giver or parent. \_\_\_\_\_
  2. I can play a simple game with another person my age. \_\_\_\_\_
  3. I can play a board game with several other people. \_\_\_\_\_
  4. I can get angry without hurting other people. \_\_\_\_\_
  5. I can identify up to three emotions in myself. \_\_\_\_\_
  6. I can identify up to six emotions in myself. \_\_\_\_\_
  7. I can identify up to three emotions in other people. \_\_\_\_\_
  8. I can identify up to six emotions in other people. \_\_\_\_\_
  9. I can trade my own property for someone else's property of equal value. \_\_\_\_\_
  10. I can share an emotion that I know someone else is experiencing. \_\_\_\_\_
- Total for this Domain out of 30 points- \_\_\_\_\_

Total for all domains out of 320 possible points - \_\_\_\_\_

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